

# AZ JUDICIAL CONFERENCE

*Connecting the  
Pieces: Navigating  
Systems' Response  
to Domestic  
Violence*

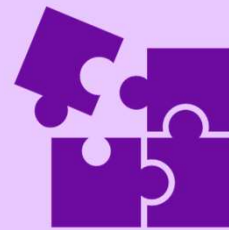


# Connecting the Pieces

## Navigating Systems' Response to Domestic Violence



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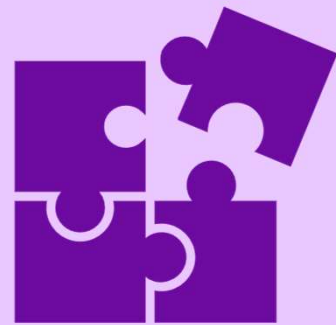


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## Learning Objectives

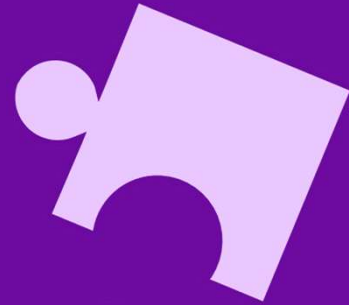
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- Focus on survivors' barriers to accessing safety.
- Enhance your understanding of the multifaceted considerations that accompany a survivors' entrapment in abusive relationships.



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# Instructions



Center for Justice Innovation

innovatingjustice.org

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## Instructions: Overview



- **Part I:** Review Ms. L's case file with your group
- **Part II:** Visit stations in any order as a group
- **Part III:** Piece together the puzzle with your group and large group discussion

There is sensitive information shared during this exercise, please take care of yourself. If you need to step out of the room, take a break, or stop the activity altogether you have our permission to do so at any time.

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## Instructions: Part I

(20 mins.) 

### Review Case File and Begin Building Puzzle (15 minutes)

- Review Ms. L's case file with your group
- Take turns reading case file aloud
- Place corresponding numbered pieces on puzzle board

### Small Group Discussion (5 minutes)

- Questions will be on your table

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## Instructions: Part II

(25 mins.) 

### Visit Stations (25 minutes)

- Step into the shoes of your card (white) and any additional cards you're given (blue, green, or pink)
- Visit stations in any order with your group
- Collect the numbered white puzzle "piece" at each station
- Review any corresponding document related to your color-coded character card and collect that color-coded "piece"
- Return to your table once you have visited all the stations or staff indicates time is up

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## Instructions: Part III

(20 mins.) 

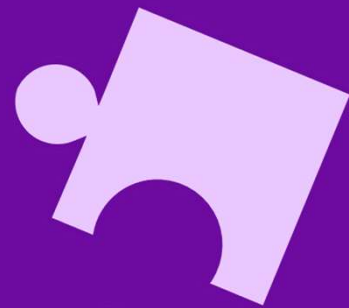
### Building Puzzle (5 minutes)

- Place corresponding numbered white pieces on puzzle board
- Layer any color-coded pieces
- It is okay if your puzzle is incomplete

### Large Group Discussion (15 minutes)

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## Large Group Discussion



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## Large Group Discussion



- How did you feel as you went through the stations?
- What does your puzzle reveal about the challenges Ms. L faced?
- What did systems do to increase/decrease safety? What about friends/family?
- How, if at all, did the second part of the activity change your understanding of what Ms. L. was experiencing?
- Ms. L blue, green, and pink:
  - What additional challenges and barriers did Ms. L face?

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## Large Group Discussion



- Now that you know what you know, how do you think the systems could have done better to get Ms. L to safety?
- How might interactions with the various systems have been different and/or challenging for the different Ms. Ls?
- Who are the Ms. Ls in your community?
- How is this exercise relevant to your professional role?
- Your puzzles are incomplete. Why?

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## Takeaways

- Survivors face many barriers to seeking safety.
- These barriers extend well beyond any interaction with the justice system, which often only presents us with only a limited picture—or “pieces”—of what is going on in a survivor’s life.
- In our roles, we often only get pieces of what’s going on, and it is hard to know where in their process any given survivor is at the time that we the intervener come in contact with them.
- Leaving is a process—keep the door open.

